

Reading Expectations Pieces To **SUCCESS**

- Respect others **RIGHT** to learn
- Follow My Job/Your Job Chart
- Always have a book!
- Library visits as needed
- Always have journal
- Satisfactory work on assignments
- Read age appropriate material
- Parents please help monitor
- **DAILY MAINTENANCE**
- Be ready before the tardy bell rings
- Come prepared to class
 1. Have all supplies out
 - Journal
 - Book
 - Daily Planner
 - Others as specified
 2. Pencils sharpened
- Use daily planner

Students will be able to...

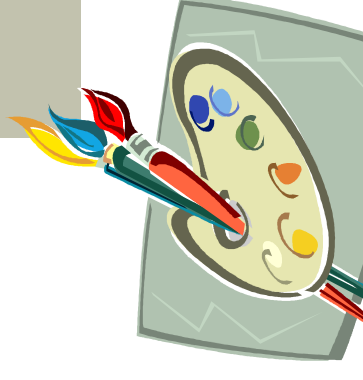
- Demonstrate competence in the general skills and strategies of the reading process.
- Demonstrate competence in general skills, strategies, and application for reading literature.
- Demonstrate competence in the general skills, strategies, and application for reading information.
- Demonstrate a familiarity with selected literary works of enduring quality.

Osage Middle
School

MS.
SCHUTJER

8 READING

Masterpiece
S in the
Making



On-Line Parent

This program will allow you to go on-line and view your student's progress in their classes. You will be able to check their....

- Report Cards
 - Progress Reports
 - Attendance
- Grades will be updated by Monday of each week.



Osage Middle School

OSAGE MIDDLE SCHOOL

Phone: (641) 732-3127

Fax: (641) 732 - 5450

Email: mshutjer@osage.k12.ia.us

Tel: (641) 732-3127

Our Masterpiece Books, Books & more Books!!!

Welcome to Osage Reading

Reading in 8th grade is on every even day of the six-day cycle. It is my hope that throughout the year students will gain or maintain a love of reading. Students will be given time each reading period to read so it is crucial that they always have a book to read.

Similar to prior years, we too, take part in the Accelerated Reader program. Our library of books with test has grown tremendously since we bought into an AR program. We will have access to all books with tests. As a result, students should never be able to say I've read all of the *good* AR books.

This year we will read The Seven Habits of Highly Effective Teens as a class.

Our books are Our Masterpieces!!!

Class Supplies

- Journal/Notebook or 3 ring binder
- Folder
- Book
- Writing Utensil
- Great Attitude

Main Class Requirements

Journal

Students will be responsible for turning in a journal at least 3 times a quarter. In this journal they will be focusing reacting to what they read. I do not want to know what they read I want to know how they feel about what they read. What would they have done differently? I want them to challenge the author and make predictions.

Accelerated Goals

Every quarter students will set their reading goal. This goal will be set on an individual basis and will reflect how many points they should be able to achieve using their class time. I will have high expectations for the students and will encourage students to work hard to reach their goals.

Vocabulary

If they cannot draw it - they don't know it.

Every day student's will be given two words that we will have to define, and then draw something that reminds them of the word. This usually begins 2nd quarter.

Reading for Information

Non-Fiction Material

To start the year we will spend time learning to read Non-Fiction material. We will use students Social Studies and Science books. We will spend time during class reading the chapter they are currently working on in that class. **CUSB has donated post-it notes for students to use as we explore different ways to become better readers of information.**

The Seven Habits of Highly

Effective Teens by Sean Covey

Projects we'll do throughout the year.

Journal

Write own Mission Statement

Create a 7 Habits Survival Guide

GRADING

Categories

- Accelerated Reader - 25%
 - Test %: 55%
 - Point %: 45%
- Journals & 7 Habits Projects - 25%
- Daily Work - 25%: Strategies for becoming better readers
- Responsibility - 25%
 - All students will start 100 points each quarter. Points will be lost by...

✖ Disturbing others

✖ Making trips to their locker

✖ Needing to use the restroom

GRADING SCALE

94	A	80	C+	
92	A-	74	C	
90	B+	72	C-	
84	B	70	D+	
82	B-	64	D	
			62	D-